

CINCINNATI COUNTRY DAY SCHOOL

2019-2020

COLLEGE PROFILE

A PASSION FOR LEARNING
AND INDEPENDENT THINKING



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History and Mission

Founded in 1926, Cincinnati Country Day School is an independent, coeducational, college preparatory day school serving students in Early Childhood through grade 12. Country Day lives its mission to "provide each student with superior preparation for college and life."

Global Engagement

In 2018 and 2019, CCDS students participated in exchanges with:

- Colegio El Pinar, Málaga, Spain
- Lycée St. André, Colmar, France
- English language-teaching service trip to The Dandelion School, Beijing, China

K-12 instruction in French and Spanish

5-12 instruction in Mandarin

Job Shadows and Internships

2019 shadows included:

- The Cancer Institute, University of Cincinnati
- Ernst and Young
- The Heart Institute of CCHMC
- KAO Brands
- Kroger Technology
- The National Underground Railroad Freedom Center
- Taft Law

Volunteer research at the University of Cincinnati in recent years has included:

- Mood Disorders Center
- Neural Tissue Repair Lab
- Ultrasound Therapeutics Lab
- Amphibian Endocrinology Lab

CCDX Week

In 2019 students launched a coffee cart business, studied cooking with a chef, wrote songs and made movies, studied racial implicit bias, metallurgy, psychology in the movies, game design and the mathematics of sculpture.

Accreditations

Cincinnati Country Day is accredited by the Independent Schools Association of the Central States, and chartered as an elementary and secondary school in the State of Ohio. CCDS is also a member of NAIS, NACAC, and ACCIS.

284

Students in grades 9-12
73 seniors - Class of 2020

34%

receive tuition assistance



Students come from

60

zip codes in Ohio, KY, IN

27%

domestic students of color

33%

increase in number of students taking
AP classes from 2015-2019



44

2019 Regional and National
Scholastic Art and Writing Awards

6%

International Students

27%

of Classes of 2018 and 2019 have earned
the Ohio Seal of Biliteracy for proficiency
in French, Spanish or Chinese.



Athletic Championships
in the past decade

18 36

State

Regional

US students performed more than

8,421

hours of community service in 2018/2019

Grade Weighting and Rank

Each Honors (H) and Advanced Placement (AP) course receives +1 point in GPA weighting. **Honors and AP Courses are EQUIVALENT and extremely rigorous.**

Cincinnati Country Day School does not teach to the test. Honors and AP teachers build courses that extend well beyond the AP exam content and challenge our students to understand, create and express knowledge in multiple ways. Admission to Honors and AP courses is selective and subject to departmental approval. Students are encouraged to limit the number in their academic load.

We do not rank students numerically.

Requirements

Department	Required Credits
Arts	2.0
English	4.0
History	3.0
Math	4.0
World Languages	3.0
Science	3.0
Computer Science	.5
Health	.5
Physical Education	.5
Electives	2.0 or more
TOTAL CREDITS	22.5

90 hours of community service are required.

One credit equals one full-year course meeting at least four periods per week. One-half credit courses meet for only one semester or for less than four period per year.

Grading Scale

Letter	Value	Letter	Value
A	4.0	C	2.0
A-	3.6667	C-	1.6667
B+	3.3333	D+	1.3333
B	3.0	D	1.0
B-	2.6667	D-	0.6667
C+	2.3333		

Reporting Discipline

It is school policy that counselors answer all questions that colleges ask about a student's high school disciplinary record. It is also school policy to report significant changes in students' disciplinary status that occur during the senior year after the student has applied to college and before the student has graduated.

ACT 2019

Composite:

CCDS (2019)	29.3
Ohio (2018)	20.3
National (2018)	20.8

English:

CCDS (2019)	31
Ohio (2018)	19.3
National (2018)	20.2

Math:

CCDS (2019)	28
Ohio (2018)	20.3
National (2018)	20.5

Reading:

CCDS (2019)	31
Ohio (2018)	20.8
National (2018)	21.3

Science:

CCDS (2019)	30
Ohio (2018)	20.4
National (2018)	20.7

Students reporting 80%*

SAT 2019

Total:

CCDS (2019)	1377
Ohio	1099
National	1068

ERBW:

CCDS	680
Ohio	552
National	536

Math:

CCDS (2019)	697
Ohio	547
National	531

Students reporting 38%*

*All members of the Class of 2019 are represented in either ACT or SAT average scores, or in both.

2019 Advanced Placement

142 students took 274 exams.

Students scoring 3 and above:

Total:

CCDS	91%
Ohio	66%
National	62%

2019 SAT Subject Tests

Average scores of most frequently-taken tests

Biology E&M	697
Chemistry	717
Math Level II	748
U.S. History	691

Curriculum

ENGLISH

English 9
English 10
English 11
English 12 (S1)
H English Literature
AP English Literature
English elective H (S1)
English electives (Q3 & Q4)

MATHEMATICS

Algebra I
Geometry
Geometry H
Algebra II
Algebra II H
Elementary Trig/Analytic Geom.
Pre-Calculus
H Pre-Calculus
AP Calculus AB
AP Calculus BC
AP Statistics
Linear Algebra H
Multivariable Calculus H

SCIENCE

Earth Science
Bio/Chemistry H
Biology
AP Biology
General Chemistry
Chemistry
AP Chemistry
Physics
Physics H

COMPUTER SCIENCE

Principles of Engineering Design
Serious - Game Design
Intro-Computer Science
Computer Science II
AP Computer Science A

HISTORY

Ancient and Medieval World History
Modern World History
Modern Europe and the World H
U.S. History and Government
AP U.S. History
History electives H (S1)
History electives (Q3 & Q4)

WORLD LANGUAGES

French I, II, II H, III
Pre AP French H
French Cultural Connections
French Conversation
AP French Language
French Literature H
Chinese I, II
Spanish I, II, II H, III
Pre AP Spanish H
Spanish Cultural Connections
Spanish Conversation
AP Spanish Language
AP Spanish Literature

ARTS

Drama I, II
Studio Theater
Improvisation for Beginners
Voice and Speaking Dynamics
Technical Theater I
Art I, II, III
Clay
Drawing
Photography I, II
Photography H
Portfolio and 2-D Design H
AP Portfolio and 2-D Design
AP Portfolio in Photography (2-D Design)

Matriculation 2015-2019

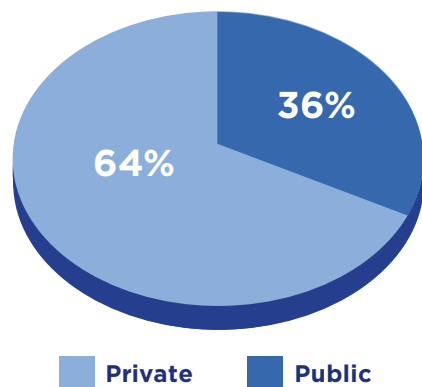
CCDS graduates attending each institution are represented by the number following each name.

Graduates of the Class of 2019 are in parentheses and their colleges are in **BOLD**.

Alabama, University of 4
 American University of Antigua 1
 Amherst College 3
 Arizona University of 2
 Ashland University 1
 Baldwin Wallace University 2
 Barnard College 1
Bates College (1) 1
 Belmont University 1
 Boston College 1
Boston University (1) 3
Bowdoin College (1) 2
 Bowling Green State University 2
 Brown University 1
Bucknell University (1) 2
 Butler University 2
 California Institute of Technology 2
 California, University of at Davis 1
 California, Univ of at San Diego 3
 Capital University 2
 Carnegie Mellon University 1
Case Western Reserve Univ (3) 6
 Centre College 1
 Champlain College 1
 Chapman University 1
 Chicago, University of 1
Cincinnati, University of (6) 22
 Cincinnati University of (DAAP) 2
Claremont McKenna College (1) 2
 Clarkson University 1
Colgate University (1) 2
College of Charleston (1) 1
 College of Wooster 1
 Colorado College 1
 Colorado, Univ of Boulder 2
 Colorado, Univ of Colorado Springs 1
 Connecticut College 1
 Cornell University 2
Dartmouth College (1) 5
 Davidson College 1
Dayton, University of (2) 11
Denison University (1) 4
Denver, University of (1) 2
 DePaul University 1
 DePauw University 3
 Dickinson College 1
 Duke University 2
 Duquesne University 1
Earlham College (1) 2

Elon University (2) 5
Emory University (1) 4
 Florida Southern College 1
 Franklin Pierce University 1
 Georgetown University 2
 George Washington Univ 2
 Georgia Institute of Technology 1
 Hamilton College 1
 Hanover College 2
 Harvard College 4
 Haverford College 1
 Hillsdale College 1
 Hobart and William Smith College 1
Illinois, University of (1) 2
 Indiana University 3
 Ithaca College 1
 Jacksonville University 1
 John Carroll University 2
Johns Hopkins University (1) 1
 Kent State University 1
 Kentucky, University of 2
Kenyon College (2) 4
 Lake Forest College 4
 Lehigh University 1
Loyola Marymount University (1) 1
 Loyola University Chicago 2
 Marist College 1
 Massachusetts Univ of, Amherst 1
Miami University OH (5) 25
Miami, University of FL (1) 2
Michigan State University (2) 2
Michigan, University of (1) 3
Middlebury College (1) 3
Mississippi, University of (1) 3
Morehead State University (1) 1
Mount St. Joseph University 2
 Murray State University 1
 Muskingum University 2
 New College of Florida 1
New York University (1) 4
North Carolina, U. of Chapel Hill (1) 3
North Florida, University of (1) 1
 Northeastern University 3
 Northwestern University 1
 Northern Kentucky University 2
 Notre Dame, University of 1
 Oberlin College 1
 Occidental College 1
Ohio Northern University (3) 3

Ohio State University (5) 25
Ohio University (1) 11
 Otterbein University 1
 Parsons School of Design 2
 Pennsylvania, University of 2
Pomona College (1) 1
 Principia College 1
Purdue University (1) 5
 Reed College 1
 Rensselaer Polytechnic Institute 1
 Rhodes College 3
Rose-Hulman Institute of Technology (3) 3
 Savannah College of Art and Design 2
 Saint Louis University 2
 Sewanee: University of the South 3
 Skidmore College 1
 South Carolina, University of 1
 Southern California, University of 1
 Spelman College 1
 St. Andrew's, University of (UK) 1
St. Edward's University (1) 1
 St. Lawrence University 1
 Stanford University 1
 Stevens Institute of Technology 1
 Syracuse University 1
 Texas Christian University 1
 Tiffin University 1
Trine University (1) 1
Trinity College CT (1) 5
 Tufts University 1
 Utah, University of 1
 Valparaiso University 1
Vanderbilt University (2) 3
 Vermont, University of 1
Virginia, University of (1) 2
Wake Forest University (1) 4
 Washington and Lee University 2
Washington University in St. Louis (3) 10
 Washington, University of 1
 Wellesley College 3
 West Virginia University 2
Wheaton College IL (1) 1
 Williams College 1
 Wittenberg University 1
 Wisconsin, University of 1
Worcester Polytechnic Institute (1) 1
Xavier University (1) 5
Yale University (1) 2



The 74 members of the
 Class of 2019 earned
\$9.6
 million in merit and
 need-based grant aid.

