



## Parent-School Covenant

Fundamentally, the relationship between Cincinnati Country Day School (school employees, full time and/or part time) and our parents should begin with the presumption of good will. Parents love their children. They want and need to look out for their children's best interests. The School, for its part, hires educators who nurture and challenge students according to educational best practices. As educators, we too are charged with looking out for your children's best interests while challenging them to grow beyond their comfort levels.

This covenant sets guidelines for the creation of the most effective relationships between the School and parents in support of our Country Day students.

### Effective school-parent collaboration will include:

1. the presumption of good will and mutual respect.
2. clearly defined responsibilities.
3. a commitment to private, productive, and consistent communication in which both parties speak and listen.
4. a common vision of the goal to be reached: engaged and challenged students connected with teachers in a process that develops responsible college-ready students and world-ready citizens.

### What parents can expect from CCDS:

1. Teachers will know and nurture students and honor their individual gifts.
2. Teachers will engage, challenge, and connect with students to help them achieve their fullest potentials.
3. The School will provide opportunities to students to cultivate leadership skills and take risks inside and outside of the classroom with the goal of developing well-rounded, resilient students.
4. The School will communicate with parents about student progress through interim reports and report cards; faculty members will be accessible and responsive to parents through email and voicemail. It is reasonable to expect a response within 24 hours between 7 a.m. and 7p.m. (Please note that on weekends and over school breaks, faculty are not expected to respond within 24 hours.)
5. The School will provide support to students who experience academic difficulty through support meetings with learning teams, advisors, and support services when appropriate.
6. Administrators and teachers will be current in their subject areas and pedagogies, will model the school's character virtues, and will uphold the highest level of educational professionalism.
7. The School will provide a safe and secure learning environment.
8. CCDS Trustees and staff (employees) will be good stewards of the school's financial resources.
9. The School will celebrate student success.

### What CCDS expects from parents:

1. The School expects parents to assume good will about our work with your child(ren) and with you.
2. The School expects parents to be open communicators with us. We seek the parental perspective on a child as a person and as a learner.
3. The School expects parents to support the mission, purpose, and character virtues by taking an active role in your child(ren)'s education. This includes attending conferences, school activities, and PA events.
4. The School expects parents to provide a home environment and experience beyond school that supports the development of positive learning attitudes and habits, including each student's increasing autonomy.
5. The School expects parents to involve themselves in the financial sustainability of the school. This includes making timely tuition payments, participating in annual giving and capital campaigns when possible.
6. When concerns arise, the School expects parents to seek information directly from the school, consulting with the adult at CCDS who is closest to the situation (teacher/coach, advisor, or administrator in that order.)
7. The School expects that parents will refrain from gossip (any conversation about another person or situation in which there is no first-hand knowledge OR in which the individuals cannot affect the outcome.)