

## 10<sup>th</sup> Grade Summer Reading Expectations

**Summer reading will NOT be assessed by multiple choice tests this year.** Instead, it will be assessed in the following ways:

1. Over the summer, you will produce two documents (one for the grade-level required book, one for your other chosen book), to be turned in to OneNote on the first day of school. These documents will list quotes that stuck out to you from the text (5 if you are going into CP, 7 if you are going into Honors). Each quote should be typed out in full, and accompanied by (a) the page number where you found it, (b) a brief description of the context of the quote, and (c) a sentence or two about why you chose this quote. These quotes might represent important moments of plot, character, or thematic development, might speak to you on a personal level, or might be written in an exceptionally artful or beautiful way. Try to be as specific as you can (within your 1-2 sentences) in describing why you found this quote remarkable
2. You will take part in 2 small group discussions (in person or over Teams, depending on our situation in the fall). The first of these will take place on the second day of class and will cover the grade-level required book, *The Shadow of the Wind*. **Your document of quotes should be a helpful way to refresh your memory and come to the conversation with talking points.** You will discuss with your peers, observed by your teacher. You will receive a rubric in advance to ensure that expectations are clear. The second discussion, on your chosen book, will occur on the third day of class\*, and you will discuss with other students who chose the same book. (\*If there are any problems finding enough students who chose the same book, this discussion may be moved to allow students from different classes to work together.)
3. **If you will be going into Honors**, you of course have an additional required book (*The Handmaid's Tale*), which your class will be discussing at the start of the school year, and which your first writing assignment will focus on. **You do NOT need to submit a quote document for the Honors book.** However, you may want to annotate or take notes as you read to make it easier for you to navigate the book in class and in this writing assignment.

If you have any questions, please reach out to your teacher (For Honors, contact Dr. Shaull [shaulle@countryday.net](mailto:shaulle@countryday.net); for 10 CP, contact Dr. Bridge [bridgec@countryday.net](mailto:bridgec@countryday.net)).